Marcus Delgado

Adjunct Faculty Phoenix, AZ · (602) 555-0147 · marcus.delgado@email.com · linkedin.com/in/marcusdelgado

SUMMARY

Adjunct faculty member in communication studies with 2 years of college teaching as an adjunct and 2 more as a graduate teaching assistant. Teaches 4 sections a term, builds courses in Canvas and Blackboard, and uses rubrics, fast written feedback and critical thinking exercises to build students' public speaking and communication skills.

EXPERIENCE

Adjunct Faculty

08/2024 - Present

Camelback Valley Community College — Phoenix, AZ

Part-time faculty in the Communication Studies department of a 14,000-student college.

- Teach 4 sections of Public Speaking and Interpersonal Communication each term, about **110** students in all.
- Moved 3 courses between learning management systems, from Blackboard to Canvas, with no lost grades or submissions.
- Grade speeches with rubric scores and written feedback within 5 days, lifting average final speech scores 9%.
- Hold 3 office hours a week and refer struggling students to tutoring, keeping course completion at 88%.

Graduate Teaching Assistant

08/2022 - 05/2024

Arizona State University, Hugh Downs School of Human Communication — Tempe, AZ

Recitation instructor for the introductory public speaking course.

- Taught 2 recitation sections of Public Speaking each semester for 50 students under a course director.
- Recorded attendance and grades for 400+ speech outlines a term in Blackboard with zero upheld grade disputes.
- Designed PowerPoint lecture decks and critical thinking exercises later reused by 5 instructors.
- Tracked participation in Excel and flagged 30 at-risk students to the course director by week 4.

SKILLS

Canvas • Blackboard

Learning Management Systems

Public Speaking

PowerPoint • Excel

Microsoft Word

Course Design

Critical Thinking

Communication Skills

EDUCATION

Master of Arts

05/2024

Arizona State University

Tempe, AZ

Communication Studies

CERTIFICATES

Applying the QM Rubric (APPQMR)

Quality Matters

03/2025