

# Rebecca Lund

## Educational Interpreter

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### SKILLS

|                          |       |
|--------------------------|-------|
| Sign Language            | ASL   |
| Educational Interpreting |       |
| PSE                      | EIPA  |
| IEP Meetings             |       |
| Deaf Culture             | FERPA |
| Interpersonal Skills     |       |
| Professionalism          |       |

### EDUCATION

#### Associate of Applied Science

05/2022

Austin Community College

Austin, TX

American Sign Language Interpreting

### CERTIFICATES

#### EIPA Performance Score 4.1 (Middle/Secondary, PSE)

Boys Town National Research Hospital

04/2024

#### BEI Basic Certification

Texas Board for Evaluation of Interpreters

07/2022

### SUMMARY

Educational interpreter with 4 years interpreting for Deaf and hard-of-hearing students in K-12 classrooms in the Austin area. Interprets instruction, peer talk and IEP meetings in ASL and PSE, holds an EIPA score of 4.1, and works with teachers to preview vocabulary before each unit while keeping student records confidential.

### EXPERIENCE

**Educational Interpreter** 08/2023 - Present  
Riverbend Independent School District Austin, TX

*Interpreter for a regional day school program serving 45 Deaf and hard-of-hearing students.*

- Interpret core classes for 3 middle school students, about **30** hours of instruction a week.
- Facilitate communication between students, teachers and peers in group work, clubs and field trips.
- Represent students' signed comments in spoken English during 12 IEP meetings a year, keeping records confidential under FERPA.
- Meet weekly with 4 teachers to preview vocabulary and set signs for science and math terms.
- Record each student's sign language growth notes for the Deaf education teacher at every grading period.

**Classroom Interpreter** 08/2022 - 06/2023  
Bluebonnet Ridge Elementary Austin, TX

*Interpreter for 2 Deaf students in a general education elementary school.*

- Interpreted reading, math and specials for 2 Deaf students in grades 2 and 4.
- Taught basic ASL to 15 classmates in a weekly lunch club to build peer communication.
- Coordinated with the speech therapist on 6 sessions a month to match the students' language goals.